### **Philosophical Questions**

1. **Democratic Governance**
   * How does the democratic meeting work in practice?
   * What happens if parents disagree with their children’s votes?
   * How do you handle decisions that might cause conflict between families?
2. **Children’s Autonomy**
   * How do you encourage autonomy in children without creating chaos or disrespect?
   * What role do adults play in guiding children while respecting their independence?
   * How do you approach discipline or behavioral issues in shared spaces?
3. **Play and Freedom**
   * What does “freedom within limits” look like at The Commons?
   * How do you balance the need for structure with the value of play?

### **Logistical Questions**

1. **Membership and Access**
   * How does the membership fee work?
   * Are there limits on how often families can use the space?
   * What happens if a family can no longer afford the membership fee?
2. **Supervision and Drop-Off Policies**
   * What does “proxy guardianship” mean in practical terms?
   * Are there any plans to allow drop-offs in the future?
   * How do you ensure safety and accountability if children roam the property?
3. **The Space and Resources**
   * What types of activities and resources are available for kids?
   * Can families contribute resources or request specific tools/books?
   * Are there any rules about how the space and resources should be used?

### **Conflict and Governance**

1. **Resolving Disputes**
   * How will conflicts between families or children be handled?
   * What happens if a family violates the membership agreement?
   * How are amendments to community rules proposed and approved?
2. **Decision-Making**
   * How does voting work with younger children?
   * Are there decisions reserved for adults only?
   * How are major financial or structural changes decided?

### **Practical Concerns**

1. **Daily Operations**
   * Who opens/closes the space, or how is access controlled?
   * What happens if a family forgets to clean up or damages something?
   * How do families communicate day-to-day updates (Slack, bulletin boards, etc.)?
2. **Engagement and Participation**
   * Are families required to participate in meetings or events?
   * How do you support families who may not feel aligned with all the philosophies?
   * What happens if attendance at meetings is low—how do decisions get made?

### **Community and Social Dynamics**

1. **Inclusivity and Culture**
   * How do you handle families who have different values or approaches to education?
   * How do you create a sense of belonging for everyone?
   * What do you expect from families to maintain a positive culture?
2. **Leadership Roles**
   * How are leadership roles like Chairperson or Secretary selected?
   * Can children take on leadership roles, or are they for adults only?
   * How do you prevent a few voices from dominating discussions?